



Calista Primary School

Annual Report

2017



Calista Independent Public School

In 2017 Calista commenced a new Business Plan for 2017 - 2019. The new plan maintains a strong focus on improving Literacy and Numeracy Standards and Excellence in Teaching.

2017 was again a big year for Calista Primary School. We started the year with 492 students and grew throughout the year to end with 518 students.

At the beginning of the year the school received a Commonwealth Bank Award. This award was received in recognition of the

achievement of the whole school as a result of the efforts of all staff members. The award included significant professional learning for the principal including study tours in Sydney, Melbourne and Singapore as well as \$30 000 to put towards a project in the school.

Robyn Pearce, our Manager of Corporate Services was awarded the prestigious Outstanding Administrative Support Officer Award from the Western Australian Education Corporate Service Staff Association Inc. This award recognises the work that Robyn does both in her role and above the expectations of her role.

Calista PS was a Teacher Development School (TDS) during 2017. We have been involved in hosting teachers at CPS to observe our teaching of literacy and numeracy, presented at conferences and to individual schools, advised and shared resources with other schools. In 2017 we supported over 25 schools and over 300 teachers in our role as a TDS. The overwhelming feedback has been that the visitors to the school have been 'blown away' by the students and the level and standard of work that they are able to produce.

In 2017 the school engaged in a number of improvements. In second term a new classroom was completed, having been a conversion of two offices and two storerooms. This brings us to 17 classrooms in the main school. We have partnered with Gilmore College to build a Nature Play area in the Kindergarten. The Year 11 and 12 students did a fantastic job of designing, constructing and installing a wonderful area for the children to play

The school continues to have a very positive public image and parents express a high degree of satisfaction with what we offer as indicated in parent and student surveys. We continue to work closely with the Calista Child and Parent Centre to support families in our community.

2017 Focus Areas

- Building teacher expertise in Literacy and Numeracy through coaching and peer observation.

- Use data to evaluate and plan the teaching program
- Student Attendance
- In-Term Swimming for Years 1 - 6.
- Year 4 - 6 camps
- Support students at risk of falling below the National Benchmarks for Numeracy and Literacy through intervention groups
- Continue to address student wellbeing through the Kidsmatter framework and Highway Heroes program.
- Continue the Professional Recognition Program for teachers with a focus on Explicit Teaching.
- Support other schools in literacy and numeracy through the Teacher Development School program.

Student Achievement

In term 2 of 2017, students in Years 3 and 5 sat the National Assessment Programme in Literacy and Numeracy (NAPLAN) tests. The tests covered Numeracy, Reading, Writing, Grammar and Punctuation and Spelling.

	Year 3			Year 5		
	2015	2016	2017	2015	2016	2017
Numeracy	0.1	1.3	1.3	0.4	1.6	0.7
Reading	0.0	0.9	1.8	0.5	1.9	0.1
Writing	-0.9	-0.3	1.9	0.8	1.0	0.7
Spelling	-0.7	0.9	2.0	2.4	2.4	0.8
Grammar & Punctuation	-0.2	1.2	2.0	1.8	1.5	-0.1

- Above Expected
- Expected
- Below Expected

The tables above show comparative results for the National and State assessments. These results show that Calista students performed at

and above expected for all assessments in 2017 and significantly above in all of the year 3 tests.

School based assessments including Performance Indicators for Primary School (PIPS) and Progressive Achievement Tests (PAT) show that students across all years on average have performed better than in previous years.

Curriculum

Calista primary school has maintained a strong focus on Literacy and Numeracy and this has been managed by the Curriculum Committee. Additionally students have opportunities to learn in the specialist areas of Science, Performing Arts, Visual Arts, and Physical Education. Students also have Inquiry lessons that include topics in the area of History, Health, Science, Geography and Technology.

Attendance

Attendance rates are an important indicator as to the quality of the learning environment. At Risk students, those who attend less than 80%, are still of concern and are closely reviewed and followed up by the school. The school regularly monitors student attendance and we aim to achieve a rate of 95% overall attendance.

Year	2014	2015	2016	2017
School	92.3%	92.8%	91.7%	94.2%
State	92.1%	92.7%	Not avail.	Not Avail.

Pastoral Care

We believe that when students are motivated and engaged then they are most likely to display positive behaviours. Social development and academic achievement result in intrinsic self-esteem and self-worth. For these reasons we focus on both social and emotional programs and high academic expectations.

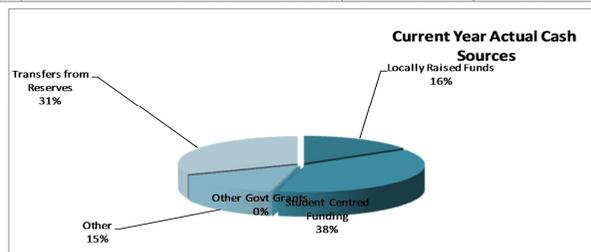
This is accompanied by a 'Good Standing' policy. 98.5% of students maintained good standing throughout the year. More than 30% of

students in Semester 1 and Semester 2 Achieved Advanced Good Standing by receiving Excellent for Attitude, Behaviour and Effort components of their school report and maintaining better than 96% or better attendance.

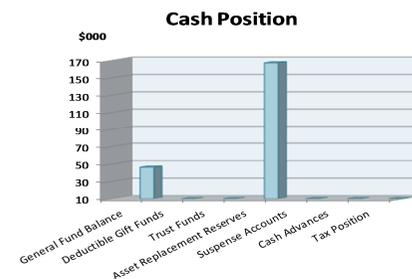
Finance

Following our 'Excellent' rating from the finance audit in 2013 and positive Independent Review Findings in 2016, Calista's financial position continues to be strong. Finances were managed to ensure a fair balance between expenditure for current year resources and expenditure on longer term capital works to improve the school

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 12,467.00	\$ 12,060.00
2 Charges and Fees	\$ 56,498.95	\$ 40,199.06
3 Fees from Facilities Hire	\$ 10,190.00	\$ 8,181.81
4 Fundraising/Donations/Sponsorships	\$ 36,166.80	\$ 35,667.68
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 750.00	\$ 750.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 100,844.35	\$ 89,841.01
9 Transfer from Reserve or DGR	\$ 191,779.40	\$ 191,779.40
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 408,696.50	\$ 378,478.96
Opening Balance	\$ 55,254.54	\$ 55,254.54
Student Centred Funding	\$ 230,950.15	\$ 230,950.15
Total Cash Funds Available	\$ 694,901.19	\$ 664,683.65
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 694,901.19	\$ 664,683.65



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 33,446.28	\$ 35,564.15
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 182,280.92	\$ 148,125.47
4 Buildings, Property and Equipment	\$ 211,002.30	\$ 207,410.48
5 Curriculum and Student Services	\$ 123,519.05	\$ 105,964.15
6 Professional Development	\$ 12,655.44	\$ 11,080.39
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 88,808.90	\$ 83,608.12
9 Payment to CO, Regional Office and Other Schools	\$ 26,693.23	\$ 26,693.23
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 678,406.12	\$ 618,445.99
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 678,406.12	\$ 618,445.99
Cash Budget Variance	\$ 16,495.07	



2018 Focus

In 2018 we will continue to consolidate the focus areas of the Business Plan for 2017 - 2019. In keeping with the Department of Education Strategic Plan we will be maintaining a High Performance - High Care philosophy.

To continue the gains that we have made in academic achievement we will introduce intervention programs that will help identified students to achieve National Benchmarks in Literacy and Numeracy.

The 2017 Annual School Report has been discussed and endorsed by the school staff and the Calista School Board.

Chairperson: _____ Dean Gurr

Principal: _____ Craig Skinner
May 2018